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Professional Learning Offerings: **SPRING 2024**




To register for courses, please log in to Alachua County Instructional Improvement System (ACIS) at <https://alachua.trenorthlogic.com>. For questions concerning training details, contact Professional Learning @ 955-7650.

April 5, 2024

ONGOING PROFESSIONAL LEARNING; ESOL ENDORSEMENT, READING ENDORSEMENT, GENERAL PROFESSIONAL LEARNING FOR RENEWAL, NEW HIRE ORIENTATION TRAINING, YOUTH MENTAL HEALTH FIRST AID (YMHFA)				
Targeted Audience	Date(s)	Title	ACIS Course Section	Facilitator(s)
Pre-K-12 Teachers (All Content Areas) 	Self-Paced Online CANVAS Courses	ESOL Endorsement Courses-SUMMER 2024 These courses support teachers in obtaining their ESOL Endorsement and/or in meeting their out of field ESOL requirement. All five 60 credit hour ESOL courses are available as well as the ESOL Overview. *Refer to page two in the linked document if you have questions regarding which course(s) you need.	Click here for specific course/section information	T Ballentine A Bliss E Crews M Tzounakas
Pre-K-12 Teachers (All Content Areas)	Ongoing	ESE Recertification Coursework Options Beginning July 1, 2014, any applicant requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of <u>students with disabilities</u> (SWD). *Please see the flyer for options to meet the 20 point recertification requirement.	Click here to view flyer	Non-Facilitated publisher representatives (access online)
Pre-K-12 Teachers (All Content Areas)	Ongoing	Gale eBooks for Professional Learning Teachers can participate in continued professional growth through the use of Gale eBooks. Educators can select books that align to their professional learning goals. Upon completion of the learning cycle (in Gale eBook guide), educators will earn 10 professional learning points per eBook. No more than 60 points (six eBook cycles) can be earned within a school year. For Further Info, contact petitfrerejp@gm.sbac.edu	Click here for submission form	Non-Facilitated (access online)



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K-12 Teachers (All Content Areas) 	Pre-Enroll Today! 2023-2024 Dates Comp 1-5 Dec 12-Jan 29, 2024 Feb 6-Mar 18, 2024 Mar 26-May 6, 2024	<p>UF Flamingo Literacy Matrix: Reading Endorsement Competencies</p> <p>An Online PD Route to Reading Endorsement: You may be eligible to complete the Flamingo Literacy Matrix for Reading Endorsement; an online professional development system created by the University of Florida's College of Education. The Literacy Matrix is designed to build on what you already know and increase knowledge and skills in key areas of reading to improve literacy outcomes for your students.</p> <p>Participants will need to email certificate of completion to bunniw@gm.sbac.edu.</p>		
K-12 Teachers (All Content Areas) 	<p>Check your eligibility and enroll today at lastinger.center.ufl.edu.</p> <p>Next cohort starts April 1, 2024</p>	<p>Secondary Literacy Micro-Credential (Flyer) Elementary Literacy Micro-Credential (Flyer)</p> <p>Literacy Micro-Credentialing is a hybrid model of online modules, instructor-supported online courses, and job-embedded practicum. Created in partnership FLDOE and the Division of Early Learning, the UF Lastinger Center for Learning's Flamingo Literacy Micro-Credentials are available at no cost to Florida instructional personnel in an effort to create accessible and on-demand reading professional development. Personnel can work at their own pace while implementing classroom strategies in real-time, receive individualized feedback and one-on-one support from an assessor.</p> <p>Participants will need to email certificate of completion to bunniw@gm.sbac.edu</p>		
K-12 	<p>Virtual Learning FDLRS</p> <p>READING 40</p>	<p>Exploring Structured Literacy (ESL) FDLRS</p> <p>The Exploring Structured Literacy course was designed in response to the 2021 updates to Florida Statute 1012.583 (3)(f), which requires that Florida educators in specific coverage areas participate in a minimum of two college credits, or 40 in-service hours of professional learning related to evidence-based instruction and interventions specifically designed for students with characteristics of dyslexia, including the use of explicit, systematic, and sequential approaches to reading instruction, developing phonological and phonemic awareness, decoding, and implementing multisensory intervention strategies. In order to appropriately meet the literacy needs of all students in the academic environment, this professional learning opportunity emphasizes reading instruction that builds a strong, cumulative, and logical foundation of structured literacy. Components of structured literacy include phonology, sound-symbol correspondences, syllables, morphology, syntax, and semantics.</p>		




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Instructional New Hires 	Virtual Learning Feb 5, 2024 Mar 7, 2024 Apr 8, 2024	New Hire Instructional Technology Orientation Spend an hour with your Instructional Technology Coach and orient yourself to the digital resources that power your classroom and instruction. Topics include, but are not limited to, Instructional Materials Access, the Canvas Training Services Portal (TSP), myPortal, KACE, Skyward ERP, Security Awareness Training, the ACPS Digital Classroom Ecosystem, Just for Teachers, and Google Workspace for Education. The Zoom link will be emailed following registration <p style="text-align: center;">For further information, contact declaidp@gm.sbac.edu</p>	ACIS Course # 23822 Sections # Feb 5, 2024 35415 Mar 7, 2024 35416 Apr 8, 2024 35417	D DeClair C Dodyk P Duval K Ford
Adults Assisting Children and Youth <u>2023-2024 YMHFA Guidelines</u>	In-Person Learning Sessions <u>Location, Dates, Times</u> Virtual Learning Sessions <u>Dates, Times, Links</u>	Youth Mental Health First Aid - For Adults Assisting Children and Youth IN-Person Learning , please refer to the attached list of dates, locations and times. To receive FULL credit, YOU MUST ATTEND both in-person learning sessions VIRTUAL Learning , please refer to the attached list of dates, times, and links. To receive FULL credit, YOU MUST ATTEND both virtual learning sessions <p style="text-align: center;">For further information, contact joykm@gm.sbac.edu</p>	ACIS Course# <u>23160</u>	K Joy
K-12 	In-Person Learning 6th Annual ElevatEd Teacher Conference June 4, 2024 8:30am-3:30pm SFC Blount Hall 530 W Univ Ave, 32601	Exciting Learning Opportunity ElevateEd: Seeds of Success; Growing Excellence in Education (Flyer) Are you interested in experiencing meaningful professional learning created by teachers, for teachers in Alachua County? ElevateED is a teacher-led conference for teachers in Alachua County. At this conference teachers throughout Alachua County have the opportunity to learn from one another and collaborate through breakout sessions and discussions. Meet this year's keynote speaker, Dr. Adam Dovico. There will be giveaways, a coffee bar and lunch will be provided. This amazing event is being brought to you by the Alachua County Teacher Leadership Council, The ACPS Professional Learning Office and The Education Foundation of Alachua County and is sponsored by Florida Credit Union. <p style="text-align: center;">Participants can earn up to 8 inservice Points</p> <p style="text-align: center;">For further information, contact emmar@gm.sbac.edu</p>	ACIS Course# 21224 Section# <u>35600</u>	T Brock J Petit-Frere R Emma L Bowie



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BEHAVIOR/CLASSROOM MANAGEMENT PROFESSIONAL LEARNING				
Targeted Audience	Date(s)	Title	ACIIS Course Section	Facilitator(s)
 <p>K-12</p>	<p>In-Person Learning Sivia Ctr Large Training Room 3700 NE 53rd Ave, 32609</p> <p>April 8, 2024 8:30am-3:00pm</p>	<p>Preventive Behavior (Formally known as Verbal De-Escalation)</p> <p>Training is designed to teach participants on best practices for managing difficult situations and disruptive behaviors. Participants learn how to identify at-risk individuals and use nonverbal and verbal techniques to defuse hostile or belligerent/disruptive behaviors. Participants will learn the Top Ten Tips on how to avoid escalating a situation. Target Audience is anyone WHO IS NOT on a school Crisis team.</p> <p>Participants will earn 6 CREATE points For Further Info, contact petitfrerejp@gm.sbac.edu</p>	<p>ACIIS Course # 24335</p> <p>Section 35660</p>	<p>S Hill-Palmer FDLRS</p>
 <p>K-12</p>	<p>In-Person Learning ACPS Admin Bldg Training Room E 620 East Univ Ave, 32601</p> <p>April 16, 2024 8:30am-3:00pm</p>	<p>Classroom Management</p> <p>Classroom management consists of the practices and procedures a teacher uses to maintain the environment in which instruction and learning can take place. Classroom management is all about effective teacher instruction (what the teacher does) and effective student learning (what students do). Ensuring we provide an engaging classroom environment (i.e. physical set-up, procedural set-up and student involved lessons) helps to ensure we provide an environment which produces teaching and learning.</p> <p>Participants will earn 6 CREATE points For Further Info, contact petitfrerejp@gm.sbac.edu</p>	<p>ACIIS Course # 24329</p> <p>Section 35643</p>	<p>S Hill-Palmer FDLRS</p>
 <p>K-12</p>	<p>In-Person Learning ACPS Admin Bldg Training Room E 620 East Univ Ave, 32601</p> <p>April 22-23, 2024 8:30am-3:00pm</p>	<p>Shining Star: How to help Challenging Students become Shining Stars 2-DAY Training</p> <p>Practical techniques for dealing with difficult students at all grade levels. The techniques are designed to reduce disruptive behavior and provide students with behavioral, academic and social survival skills. The presentation will review what causes “challenging” behaviors, how to practically assess it, and strategies to remediate it! An emphasis will be placed on proactive strategies and POSITIVE behavior management interventions.</p> <p>Participants will earn 12 CREATE points For Further Info, contact petitfrerejp@gm.sbac.edu</p>	<p>ACIIS Course # 24335</p> <p>Section 35678</p>	<p>S Hill-Palmer FDLRS</p>



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SECONDARY ELA PROFESSIONAL LEARNING (Don Fitzpatrick, fitzpatrickdk@gm.sbac.edu)				
Targeted Audience	Date(s)	Title	ACIIS Course Section	Facilitator(s)
MG Intensive RDG 	In-Person Learning Jan 30, 2024 Jun 6, 2024	Secondary i-Reading Training 2023-2024 Meeting 1, teachers learn how to start the year with i-Ready and strategies for getting good student data from the beginning of the year. Meeting 2, teachers will be trained in reading the diagnostic status reports and making instructional decisions based on data. Meeting 3, teachers will learn how to use mid-year diagnostic data to make instructional decisions for the second semester. Participants will earn Teacher Stipend and CREATE points For Further Info, contact fitzpatrickdk@gm.sbac.edu	ACIIS Course # Section(s)	D Fitzpatrick
Secondary ELA 	Virtual Learning June 3, 2024	Secondary ELA: myPerspectives 2023-2024 Training for teachers using myPerspectives during 23-24 SY. Training in our adopted resource will improve our Tier I instruction and student benchmark mastery and reduce the number of students requiring Tier II and Tier III instruction. August 29 will be a beginning of year overview with time for teachers to review the units assigned to quarter 1 in the curriculum maps, Q+A session, and grade level collaboration. October will be looking at the Q2 in the curriculum maps, Dec 5 will be looking at Q3 units. June will be a year-end wrap-up and brainstorming for improvements for 2024-25. Participants will earn Teacher Stipend and CREATE points For Further Info, contact fitzpatrickdk@gm.sbac.edu	ACIIS Course # Section(s)	D Fitzpatrick



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ESE PROFESSIONAL LEARNING				
Targeted Audience	Date(s)	Title	ACIS Course Section	Facilitator(s)
K-12 	In-Person Learning Sivia Ctr Large Training Room 3700 NE 53rd Ave, 32609 May 2, 2024 Learning Session 1 8:00 am-11:00 am Learning Session 2 11:45 am-2:45 pm	<u>Explicit Instruction: Understanding How Students Learn</u> Participants will come to understand explicit instruction is an unambiguous and direct approach to teaching that includes both instructional design and delivery procedures. Explicit instruction is characterized by a series of supports or scaffolds, where students are guided through the learning process with clear statements about the purpose and rationale for learning the new skill, clear explanations and demonstrations of the instructional target, and supported practice with feedback until independent mastery has been achieved. Participants will earn 3 ESE BANKABLE inservice points For Further Info, contact petiffrerejp@gm.sbac.edu.	ACIS Course # 24199 Section(s) Session 1 8-11:00 am #35676 OR Session 2 11:45-2:45 pm #35677	S Hill-Palmer FDLRS
K-12 	In-Person Learning Duval Early Learning Center 2106 NE 8 Ave, 32641 June 12-13, 2024 8:30am-3:30pm	2-Day Differentiated Instruction Participants who attend Differentiated Instruction on June 12 MUST attend the second learning session on June 13. Participants will learn concepts and principles of differentiated instruction and the key features of a differentiated classroom. Teachers will collaboratively work in groups to design differentiated learning tasks to implement in their classrooms Participants will earn 12 ESE BANKABLE inservice points For Further Info, contact petiffrerejp@gm.sbac.edu.	ACIS Course # 24198 Section 35642	S Hill-Palmer FDLRS

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 <p>K-5</p>	<p>In-Person Learning Training Room E District Admin Bld</p> <p>March 6, 2024 1:30-2:45 pm April 3, 2024 1:30-2:45 pm April 24, 2024 1:30-2:45 pm</p>	<p>Universal Design for Learning Cohort 3 (ESE Bankable points)</p> <p>Elementary teachers will learn a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. This framework will offer a set of concrete suggestions that can be applied to any discipline or domain to ensure that all K-5 learners can access and participate in meaningful, challenging learning opportunities. (MUST ATTEND ALL 3 sessions)</p> <p>Participants will earn 8 ESE BANKABLE inservice points For Further Info, contact petitfrerejp@gm.sbac.edu</p>	<p>ACIIS Course # 24197</p> <p>Section 35223</p>	<p>FDLRS H Freeman</p>
<p>K-12 TECHNOLOGY TRAINING</p>				
<p>Targeted Audience</p>	<p>Date(s)</p>	<p>Title</p>	<p>ACIIS Course Section</p>	<p>Facilitator(s)</p>
 <p>K-8</p>	<p>Virtual Learning</p> <p>Three (1) hr Sessions</p> <p>Learning Session 1 Mar 27 Learning Session 2 Apr 3 Learning Session 3 Apr 10</p> <p>Zoom link provided once participant registers in ACIIS</p>	<p>Teaching and Learning Powered by BrainPOP and BrainPOP Jr.</p> <p>Learn to leverage the power of BrainPOP (3-) and BrainPOP Jr. (K-2) to transform teaching and learning. Explore how BrainPOP's interactive learning platform is designed to engage students in meaningful and measurable learning experiences.</p> <p>Mar 27, 2024-Session 1; Teaching and Learning Powered by BrainPOP and BrainPOP Jr 2:45-3:45 pm Apr 3, 2024-Session 2; Cultivating Digital Citizens with BrainPOP 2:45pm-3:45pm Apr 10, 2024-Session 3; Language Learning Powered by BrainPOP ELL 2:45pm-3:45pm</p> <p>Participants will earn inservice points and Teacher Stipend For Further Info, contact declaidp@gm.sbac.edu</p>	<p>ACIIS Course # 24300</p> <p>Section(s) Session 1 Mar 27 #35541</p> <p>Session 2 Apr 3 #35542</p> <p>Session 3 Apr 10 #35544</p>	<p>D De Clair C Knabe</p>